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| GRADE | Excellent | Good | Sufficient | Insufficient |
| Code of Ethics, Attitude towards patients/faculty teacher/ colleagues | Delicate, empathetic, able to listen to the patient, properly greeted the patient, introduced himself, informed the patient about the treatment. | Student has a proper attitude towards the patient, he did not introduce himself. | Student did not greet the patient, is not sensitive towards the patient’s feelings. | Student treats patients and colleagues brusque, leaves the clinic without permission. |
| Examination | Full, proper examination carried out in under 30minutes. | Full proper examination with minor mistakes. | Partial examination, carried out without some critical elements. | Partial examination, carried out without many critical elements |
| Diagnosis | Independent, proper diagnosis, with Latin name in writing. | Unprecise diagnosis, without the name in Latin. | Diagnosis made with help from the faculty teacher | Wrong/ no diagnosis. |
| Build-up | Permanent build-up with contact point. | Permanent build-up without contact point. | Build-up lost in between visits. | Student doesn’t cope with any kind of  build-up. |
| Rubber dam,  Cleanliness of workplace and  aseptics | Proper instrument set-up, appropriate rubber dam placement, aseptic technique, cleanliness of the operation site. Student washed hands according to obligatory procedures. | Rubber dam placed independently, small, correctable leak, slight disorder or incomplete workstation. | Inappropriate clamp selection (movable), wrong placement of rubber dam gum. Touching of instruments and other equipment with gloves on. Considerable disorder of the workstation. | Student doesn’t cope with placement of the rubber dam, considerable, uncorrectable leak, aseptic work principles not obeyed. |
| Trepanation  and access cavity | Independent proper outline, correct shape, size, location and orifices preparation, canals located. | Correct shape, size, location and preparation of chamber, location of orifices with help. | Size of preparation smaller or larger than ideal, improperly prepared lateral walls, wrong localized orifices. | Gross destruction of tooth structure, presence of caries or leaking restoration, perforation. |
| Measuring of WL | Independent and correct measuring of the WL with proper indication and naming of the reference points in all canals. | Independent and correct measuring of the WL, problems with indication and naming of reference points. | Measuring of the WL with help of the faculty teacher, without knowledge of the reference points. | Measuring of WL in most of the canals with the help from the faculty teacher. |
| Canal preparation | Proper, independent instrumentation, proper size selection for IAF, MAF and proper reference point documentation. Canal correctly prepared till FF. Respecting the WL and creating Apical Stop. | Over preparation or under preparation of canals with respecting the WL and Apical Stop. | Preparation of the canal with help of the faculty teacher, straightening of the canal, destroying the apical region. | Broken instrument, perforation, repeating of the canal shaping required**,** student is unable to shape the canal. |
| Master Cone selection | Independent, proper size selection for master cone in all canals in adequate time (30minuts for molars, 20 minutes for premolars, 10minutes for incisors and canines) | Proper size selection for master cone in all canals, less than half of them only after faculty teacher’s guidance. | Master cone selection with faculty teacher’s guidance, lack of disinfection of cones. | Despite guidance from the faculty teacher a student is unable to pick MC, he/she touches the cones with dirty gloves. |
| Filling | Independent, dense, homogenous obturation, cones properly cut, clean tooth chamber. | Slightly nonhomogeneous obturation, correct length of filling, problems with cutting of the cones (cut properly after assistants intervention) | Nonhomogeneous obturation, moderate voids, overfill or under fill (below 2mm), cones cut improperly, tooth chamber contaminated with sealer. | Student doesn’t cope with independent filling, filling nonhomogeneous, case requires retreatment. |
| Performing an X-ray and/or interpretation  of x-ray picture | Independently and correctly performed and assessed x-ray (on the first try), saving of an x-ray image in the computer system, proper interpretation, student applies radiation protection standards concerning patients and medical staff. | Independently and correctly performed and assessed x-ray (on the second or third try), saving of an x-ray image in the computer system, proper interpretation, student applies radiation protection standards concerning patients and medical staff/  not saving the x-ray image. | Independently and correctly performed and assessed x-ray (on the second or third try), saving of an x-ray image in the computer system, proper interpretation, student applies radiation protection standards concerning patients and medical staff/  not saving the x-ray image or incorrect interpretation, untidy work stand after taking an x-ray. | Student doesn’t cope with performing an x-ray, doesn’t inform the assistant about incorrectly performer picture, and he/she doesn’t apply radiation protection standards. |
| Anaesthesia | Independent, efficient anaesthesia, knowledge of different anaesthesia techniques. | Independent, efficient anaesthesia. | Anaesthesia with the help of the assistant/ independent, no efficient anaesthesia. | Student doesn’t cope with anaesthesia, anaesthesia is not efficient despite more than 1ampule used. |
| Whitening | Independent , efficient whitening, knowledge of different whitening procedures. | Independent , efficient whitening. | Performing whitening procedure with the help from the assistant. | Inappropriate procedure, gross destruction of tooth structure. |
| Time of procedure. Working with microscope.  For working with microscope the grade is counted +1 | Proper treatment of single canal tooth on 1 visit or multicanal during 2 visits. | Proper treatment of single canal tooth on 2 visit or multicanal during 3 visits. | Proper treatment of single canal tooth on 3 visit or multicanal during 4 visits. | Inappropriate treatment, or treatment on more than 4 visits. |
| Theoretical knowledge/ Paperwork | Accurate knowledge of present topic, extensive knowledge during the whole treatment process, properly filled paperwork and information introduced into the computer system. | Average knowledge of present topic, student possesses good knowledge during the whole treatment process, slight deficiencies in paperwork.. | Poor knowledge of present topic, student possesses shortage of knowledge during the whole treatment process, gross deficiencies in paperwork or serious mistakes. | Lack of theoretical knowledge, not filled paperwork, not introducing the paperwork into the computer system. |